

AR
POCAHONTAS HIGH SCHOOL (POCAHONTAS SCHOOL DISTRICT)
2312 STADIUM DRIVE
POCAHONTAS AR 72455
870-892-4573

School Parent Involvement Policy

**This form was adapted from, *A Toolkit for Title I Parent Involvement*.
Ferguson, C. (2009). *A Toolkit for Title I Parental Involvement*. Austin, TX: SEDL.**

Hint**District**

Pocahontas High School

School Improvement Status

Needs Improvement

Grade Levels

10-12

Parent Involvement Coordinator

Pat Cagle

Are you Title I Schoolwide?☒ Yes☐ No☐ N/A**Percent of free and reduced lunch**

24.47%

Parent Involvement Committee Members**(Select "Repeat" to open more entry fields to add additional team members)****Enter committee members****First Name**

Tabitha

Last Name

Bird

Position

Parent

Enter committee members**First Name**

Wendy

Last Name

Roberts

Position

Parent

Enter committee members**First Name**

Karen

Last Name

Johnson

Position

Parent

Enter committee members

First Name

Michelle

Last Name

Shelton

Position

Parent

Enter committee members

First Name

Crystal

Last Name

Blalock

Position

Teacher

Enter committee members

First Name

Jima

Last Name

Junkersfeld

Position

Parent

Enter committee members

First Name

Amanda

Last Name

Hackworth

Position

Teacher

Enter committee members

First Name

Sharon

Last Name

Miller

Position

Teacher

Enter committee members

First Name

Debbie

Last Name

Hall

Position

Teacher

Enter committee members

First Name

Melanie

Last Name

Inman

Position

Teacher

1. List various communication strategies used in your school to provide additional information to parents and to

increase parental involvement in supporting classroom instruction.

- The school will use the student handbook, school Web site, signage at the school entrance, and parent orientation meetings about the Schoolwide Title I Plan and how to get a copy upon request.
- The school will provide to parents progress reports/report cards every four weeks during the 2016-2017 school year.
- The parent facilitator will email daily announcements to parents.
- A parent/teacher conference will be held in the fall each year and SEGP conferences will be held in the spring.
- Information packets will be sent home the first day of the school year.
- Parents will be provided information to view student grades through the Home Access Center (HAC)
- Parents may access information daily through the school Facebook page and Twitter.
- A school App has been created for parents and students to use with their smart phones or tablets to access information daily.

2. List the proposed parent meeting, conferences and activities regularly throughout this year and the dates providing flexible meeting times that you have planned to increase parental involvement and build staff and parent capacity to engage in these types of efforts. (Must include the 2 state mandated parent/teacher conferences each year.)

- Parent/student orientation July 28, 2016
- Open House Aug 08, 2016 6:00pm-8:00pm
- Title I Meeting Sept 12, 2016 5:45pm
- Math Night and other Resources Sept 12, 2016 Following the adjournment of the Title I meeting.
- Parental Involvement Meeting Fall 2016
- Financial Aid Night October 2016 (TBA)
- Parent/Teacher Conferences Oct 20, 2016
- Career Day January 2017 (TBA)
- FAFSA Night TBA Spring 2017
- SEGP Conferences
- Parental Involvement Meeting Spring 2017

3. How will your school provide information to parents about volunteer opportunities (must include state mandated parent training)?

- Parental Involvement Plan detailed with opportunities for parents to volunteer is presented in the Parental Involvement meeting in the fall each year and also posted on the school web page.
- Announcements are emailed daily to parents by the Parental Facilitator.
- Provide at least 2 hours of Parental Involvement Professional Development for teachers and 3 hours for administration as mandated by the state department.
- Parent Facilitator will attend the State Parental Involvement Conference in the fall each year. Parents are offered an opportunity to attend this workshop.
- Teachers are provided with a Volunteer Parent Resource Book and are encouraged to call or email volunteers from this list.

4. How will your school work with parents to create a School-Parent-Compact?

School staff, parents, and students will develop a school-parent-student compact. This compact will outline how parents, school staff, and students share the responsibility for improving student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high academic standards. All stakeholders will sign the compact.

5. How will your school provide opportunities for parents to be involved in the development, implementation and evaluation of the school wide school improvement plan, and the Annual Title I Meeting to engage them in the decision-making processes regarding the school's Title I, Part A Program?

- Continue the Parents for PHS organization.
- The school will involve parents on school improvement planning committees. To support this process, the school will offer both school staff and parents training on how to contribute to this process in a meaningful way.
- The school will ask parents to serve on curricular and instructional review committees. To support this process, the school will offer both school staff and parents training on how to contribute to this process in a meaningful way.

6. How will your school provide resources for parents?

- Parents may check out materials, use the computer to check grades, and visit educational Web sites.
- The school will distribute Informational packets each year that includes a copy of the survey for volunteer interests, recommended roles for parents/ teachers/students and school, suggestions of ways parents can become involved in their child's education, and information about the system that will be used to allow parents and teachers to communicate (notes, phone calls, e-mail...).
- To promote and support responsible parenting, the school shall, as funds are available: Purchase parenting books, magazines, and other informative materials regarding responsible parenting through the school library, advertise the current selection, and give parents the opportunity to borrow the materials for review.
- Create a parent center.
- Include in the school's policy handbook the school's process for resolving parental concerns, including how to define a problem, whom to approach first, and how to develop solutions. The principal of each school in a school district shall designate (1) certified staff member who is willing to serve as a parent facilitator.

7. How will your school engage parents in the evaluation of your parental involvement efforts?

The school will request parents to complete a parental involvement survey in the spring each year.

8. How will your school use the parent interest surveys to select, plan and implement parental involvement activities that will be offered throughout the year?

- The school will ask parents to fill out a parent interest survey at registration or at the beginning of each school year to get information from parents concerning the activities they feel will be most beneficial in the efforts to support their child academically.
- The school will use the results of the parent interest survey will be used to plan the parental involvement activities for the year.
- The school will evaluate the activities that were suggested by the parents at the end of the year as part of the annual parental involvement plan evaluation.
- Sponsor seminars to inform the parents of high school students about how to be involved in the decisions affecting course selection, career planning, and preparation for postsecondary opportunities.

9. When will your school plan the Annual Title I Meeting that must be conducted separately? (It CANNOT be held in conjunction with any other meetings or activities.)

- Sept 12, 2016 at 5:45pm the school will conduct it's Annual Title I Meeting for parents of the students who participate in the Title I, Part A Program.
- The Annual Title I meeting will be separate from any other meetings or activities to ensure that they have ample time to provide a description/explanation of school curriculum, information on forms of academic assessments used to measure student progress and information on proficiency level students are expected to meet.
- The agenda, the sign-in sheet and the minutes for this meeting must be generated separately from any other events and kept on file in the school's office.

****After completion of this form, the school should print and submit to district for review and approval. Once approved, the school is required to post their School Parent Plan on their website.***